



CANTERBURY
SCHOOL

Canterbury

TALES

NEWS FROM CANTERBURY SCHOOL
SPRING/SUMMER 2009



A Time for Celebration: *The Canterbury Class of 2009*

THE CLASS OF 2009 GRADUATES!

Forty students graduated from Canterbury School on June 5 in front of a full chapel of family, friends, and schoolmates. President of the Board Edward C. Winslow, Head of School Burns Jones, and Assistant Head of School Penny Summers conferred diplomas.

The class of 2009 chose Mr. Jones to be its commencement speaker. In his address, Mr. Jones emphasized the importance of the shared experience. "If our past does, in fact, shape and inform the present, then you are a class whose identity is inextricably linked to this school and to the world in which you live. All told, your class has spent almost 300 school years at Canterbury. For the vast majority of you, Canterbury is the only school you have ever known."

He also spoke about his future aspirations for the class. "Your time at Canterbury is really about your future. Unlike the past, the future has yet to be written. And it is at this point, where life's biggest questions are, hopefully, raging inside you and when your future weighs in the balance that we decide to send you off, but we do so with every confidence in your ability to be successful, because we have prepared you, we feel, to influence the future, rather than to be influenced by it. Your time at Canterbury—whether one year or nine—is intended to allow you to make a difference in the world, and now is your time to do so."

Spencer Edmunds, director of the middle school,

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LETTER FROM THE HEAD OF SCHOOL

BURNS JONES



HISTORIANS TEACH THAT THE PAST AND PRESENT

are inextricably linked—that there are lessons to be learned from the past that can help us both understand and influence the present. This reality emerged recently after I completed Susan Kelly’s engaging chronicle of the founding of Canterbury School.

While Susan’s history offers a number of insightful, and arguably miraculous, details about Canterbury’s formation, what I find most remarkable was the way so many people rallied around the mere prospect of creating a school that differed so fundamentally from the other schools in the Greensboro area. Despite seemingly insurmountable odds, the concept of establishing an Episcopal school in Greensboro proved too compelling to ignore.

Susan’s work certainly helped me understand the passion that so many people have for Canterbury, but it also helped me put this year into perspective. By all accounts, this has been a successful year for our school. We have opened Stafford Center, an invigorating building devoted exclusively to the arts; we have completed a strategic planning process to chart the school’s future; we have received the largest group of kindergarten applications in the last few years; we have seen another group of graduates venture on to tackle a new phase of life; and we have accomplished all of these things, and more, amid the most uncertain economic times in recent memory. But much like the school’s founding, our success this year is a corporate

success; it cannot nor should not reside with any one individual. And more particularly, Canterbury’s current success results directly from the hard work and vision of those who founded the school. Thus, Susan’s work helped reinforce the imperative of a good foundation and the necessity of corporate action.

Having said that, there is one person whose commitment to the school this year deserves particular attention. Ed Winslow will rotate out of his role as board president at the end of June, and he will be missed. I can say with virtual certainty that no other volunteer has given as much time and attention to the school this year; no other volunteer has championed the cause of the school so ardently and persistently (and I am not just saying this because Ed is my boss). Ed’s commitment, it seems, resembles the commitment of those responsible for Canterbury’s founding. As such, one could argue that the passions catalyzed by Canterbury in those early days remain in existence today.

Another one of Ed’s virtues, I believe, rests in his desire to act altruistically but without any need for acclaim or recognition (a phenomenon which may, in fact, constitute the very definition of altruism). And upon further reflection, I think most of Canterbury’s volunteers act with such humility. Canterbury’s mission and results are, perhaps, so essential and so invigorating that our work on the school’s behalf brings us great joy. This joy is enough to sustain us.

This year has taught me, then, that the ability of any school—and of Canterbury School—to thrive, especially in the face of difficult circumstances, results from all of those—both past and present—who believe so fervently in all that this school stands for. Canterbury is a school that rests upon a great foundation because of those great people who gave it life, and it is a school of great promise because of all the great people who are committed to guaranteeing its success.

Thanks to you all for a wonderful year, and thanks be to God for Canterbury School.

Very truly yours,
Burns Jones



CANTERBURY
SCHOOL

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Head of School Burns Jones

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MISSION STATEMENT

Canterbury School’s mission is to develop the whole child by challenging the mind and nourishing the spirit in a diverse community guided by Judeo-Christian values.

LETTER FROM THE BOARD PRESIDENT

ED WINSLOW

MAYBE IT'S THE WEATHER. OR, JUST "ANIMAL SPIRITS." But I have a mighty good feeling about Canterbury School and its prospects just now.

Canterbury is doing the right work. It occupies a unique niche among Greensboro's schools. As an independent school, it has the freedom to pursue a well-defined mission that embraces spiritual development as an integral part of a complete education. We are committed to achieving this in a diverse, inclusive community.

We're just wrapping up a new planning effort. As with all plans, ours is premised on the recognition that we're not all that we aim to be. But, I think we are focused on the right issues for this moment: educational excellence, diversity and inclusivity, a marketing and communications plan that will lift up our school's distinct identity and competences, and sustainability and stewardship. A copy of the plan can be found on our Website.

Our campus and facilities are quite remarkable. The still-brand-new Stafford Fine Arts Center knocks my eyes out every time I see it. The programs we're already bringing to Canterbury and Greensboro—and the creativity we will nurture in the Stafford Center as time goes by—are nothing less than inspiring.

And—maybe most exciting of all—we have extraordinary, committed, and capable leadership in place for the future. It's hard to believe that Burns Jones has been our head of school for only one year. Burns and Elizabeth and Wyatt (perhaps in reverse order) have brought us energy, enthusiasm, and vitality that are equal to our mission and to the spirit of our community. It's wonderful to have them firmly settled in.

Next year, Andy Lee will become president of Canterbury's board of trustees. This is terrific news. Andy is a successful businessman with a background in accounting and finance. (He can make a spreadsheet stand up and sing.) He is a committed Episcopalian, a Canterbury parent, and a longtime trustee. Over several years, I have observed that Andy is deeply committed to Canterbury's mission; he is an exceptional listener with a good and open mind, an avid reader of



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—ED WINSLOW

books, and a lifelong learner. He and Burns will make a great team.

Four new trustees will join the board this year. They are Russ Ingersoll, Susan Williams, Jim Brady, and Sarah Beard. Russ is a retired Episcopalian priest and was formerly the head of school at Christ School, as well as Chatham Hall. Susan is a Canterbury parent, a lawyer, and the director of human resources at VF Corporation. Jim, a Canterbury parent, is president of Brady Services; he and Louise have been faithful and effective Canterbury leaders over many years, serving notably as chairs of the Annual Fund, on the Advancement Committee (Louise did that), and on the Building and Grounds Committee. Sarah is a Canterbury parent who most recently served with her husband, John, as co-chairs of the Canterbury Open. She will be the CPA's president-elect.

Only the strong qualifications of the new trustees provide consolation for the news that Aurelia Stafford, Wendy Billingslea, and Knox Barker are leaving the board. I could name the committees these three have served on, or recite their noble deeds and many accomplishments, but that would not tell the real story. Aurelia, Wendy, and Knox have been loyal, and they have worked hard. They have been called on to lead in sometimes trying times. The work was not all easy or fun. We owe them so much. When you see them, please thank them for their service.

It's a sign of our school's vitality that things look so good even as three such valuable leaders depart our board.



ECO-FRIENDLY ART INSTALLATION

Jessica Fuller ('96)

There are few places in the world where gigantic bugs and butterflies mingle with bubble gum wrapper trees and snakes, flamingos, and walruses live in harmony under a canopy of garden hose vines. But for a few weeks, Canterbury's Stafford Center housed a habitat of recycled wonder with the help of Durham based-artist Bryant Holsenbeck.

Working with trash collected at home, students created flora and fauna from plastic bottles, phone

books, bubble wrap, wire, carpet samples, and beads, to name a few. Older students created larger animals, such as the whimsical bugs that floated in the room, while younger students crafted smaller creatures.

Holsenbeck gave kudos to kindergarten art teachers Jackie Fuller (also known as my mom) and Mary Davie Speckhard for creating bees and fire ants with their students, calling them "the best thing I've ever seen done with packing peanuts."

When asked what the garden was teaching, many students replied that the project was helping them realize how reusing something can "keep garbage out of landfills." Now, as the Canterbury rainforest scatters back to the homes of the student artists, Holsenbeck hopes that the message travels with them: "When you throw something away, away is here."



Canterbury Rainforest: Artist Bryant Holsenbeck (top) inspired students to see the potential in all the things we normally throw away. Giant bugs (left) and butterflies were some of the inhabitants in this recycled wonderland.

SUMMER FUN FOR EVERYONE

Canterbury Summers 2009

Kelly Russell, Director of Canterbury Summers

The fun and educational value offered at Canterbury School does not rest after the final note of “Pomp and Circumstance,” but rather it takes on a new form during *Canterbury Summers*. *Canterbury Summers* is celebrating its tenth year of providing adventurous, educational camps to the children of Greensboro. As the summer approaches, we are getting excited to share our love of a wide range of topics, and we are thrilled to be able to offer our students a way to stay engaged in the life of the school.

Whether a child would like to tap into their imaginative skills during “American Girls Live,” test out their hand in the kitchen with the “Joy of Cooking,” battle in the “Virtual & Reality Sports” realm, or connect with nature in “The Great Outdoors,” we have something to offer even the most unique interests.

This summer, we will be extending our arts offerings as a result of our new Stafford Center. Summer camps such as “Jam Session,” “Jazz it Up,” or “Yoga, Art, & Exploration” have found a new home and liter-

ally opened the doors to some exceptional learning for children. We are also seeking innovative and exciting ways to engage our parent community during the summer months. Hence, we are encouraging parents to also enroll in *Canterbury Summers* morning sessions, which include classes on technology, fitness, and low and high ropes course activities. Each session aims to build relationships among our parent community, and to offer insight on the learning experiences our students encounter throughout the school year.

Many would envision a perfect summer with dreams of a white sand beach, a gentle breeze off the ocean, and sunsets worthy of painting a picture. At Canterbury, however, our summer would not be complete without embracing the opportunity to make memories with children that only summer days allow. We hope you will consider enrolling your children in *Canterbury Summers 2009*. Please visit the school’s Website (www.canterburysch.org) or contact Kelly Russell at 336-288-2007 ext. 138 for more information.



Canterbury Summers: *Our fun educational camps offer something for everyone.*

A PERSON, A PENNY, AND A PROMISE

Kathleen Smith, Director of Advancement

On a chilly January day, with a dove flying high above a fourth grade student procession, Canterbury students did their part to educate the school community about the importance of a person, a penny, and a promise. During a special chapel service, Canterbury's fourth and fifth graders launched a school-wide Pennies for Peace fundraising effort. Little did they know that their fundraising efforts would result in a donation of more than \$35,000 to help build a school in Pakistan or Afghanistan.

For the first three months of 2009, Canterbury students brought in pennies—by the handful, box full, and bucket full—to support Pennies for Peace, a nationally celebrated program that educates children about the world beyond their experience and shows them that they can make a positive impact on a global scale, one penny at a time. The broader Greensboro community was so engaged in this effort that a handful of students were selected to appear on the WFMY morning show and several more were interviewed by local *News and Record* columnist Jeri Rowe, which resulted in an article about author Greg Mortenson's visit with the Canterbury School community.

Mr. Mortenson is the award-winning author of *Three Cups of Tea* and co-founder of Pennies for Peace. After a failed attempt to climb K2, Mr. Mortenson wandered into a remote village in Pakistan. Saved

by the villagers, he vowed to return to build a school for their children. Realizing that he could not raise the money on his own, Pennies for Peace was born.

During his two-day visit on April 1–2, Mr. Mortenson ambled through the Canterbury campus, meeting with our students, faculty, parents, and grandparents, as well as students from other area schools in a variety of intimate and group formats including a trip to the school's Outdoor Education Center. He concluded his trip with a public presentation to the Greensboro community at the Carolina Theatre. Tickets sold out in one hour and fifteen minutes!

Commenting on Mr. Mortenson's visit, a Canterbury eighth grader summed it up well when she said, "After Greg's visit, I realized that education is the way to solve everything. Education can end poverty, hunger, war, disease, and many other pressing global issues." Thanks to the generosity of Canterbury School, other area schools, and the greater Greensboro community, Greg Mortenson has promised the construction of yet another school in Pakistan or Afghanistan.

Through his Pennies for Peace program and the Central Asia Institute, Mr. Mortenson has established more than 78 schools in Pakistan and Afghanistan for over 33,000 young people. To find out more about the program, visit the program's Website at www.pennies-forpeace.org.

Greg Mortenson's visit was made possible by the *Fund for Christian Ethical Living*.

Pennies for Peace Founder:
Students had the opportunity to talk to Greg Mortenson's daughter, Amira, via cell phone during his Canterbury visit.



ALUMNI ON THE MOVE

An Interview with Dr. Kathleen Martin Barry ('96)

Briefly describe what you are doing at this point in your life.

I am living in Nashville, TN, with my husband David, where we are both completing our residencies at Vanderbilt University. I am just completing my intern year in Pediatrics at Vanderbilt Children's Hospital, and David is completing his internship in Internal Medicine.

How did Canterbury School help prepare you for your studies and profession?

I was fortunate to be "Part of the Start" at Canterbury. As one of 14 in that first graduating class in 1996, I reflect fondly on those years and undoubtedly learned many life lessons from both my peers and my teachers. At the end of eighth grade, I was well prepared to transition to high school at Greensboro Day School, where I stayed busy with academics, extracurricular activities, and soccer—and where I met my future husband! I graduated from GDS in 2000 and moved down the road to Wake Forest University, where I attended both college and medical school. I graduated from Wake in 2004 with a degree in English (often reminded of Mrs. Lamkins' literature classes at Canterbury) and stayed in Winston-Salem to complete medical school in 2008. David and I were married in May 2008 and then moved to Nashville to start our residencies at Vanderbilt.

There is no doubt that my experience at Canterbury and the lessons learned from the school's motto, "to learn, to love, to serve: to live," have helped to structure my educational pursuits and ultimate career choice. Canterbury was responsible for fostering my academic interests as well as introducing me to the importance of service work in the community. These

lessons have been invaluable to me and have helped me to maximize the experiences that life has to offer.

For what are you thankful in your life?

I am incredibly thankful for the opportunities that life has offered me. I have been blessed with an amazing education, through both school and service. I am truly fortunate to have the opportunity to work with children on a daily basis and impact their lives in such a unique and special way. Most importantly, I am thankful for my friends and family who are an endless source of support and encouragement.

How do you keep yourself on track?

Staying on track is a daily struggle as I finish my intern year of residency and am constantly exhausted from what feels like endless call nights. That being said, my dad always taught me the importance of setting goals and working hard to attain those goals. Working toward small goals always ensures small victories along the way! Keeping sight of those goals helps focus and motivate me. I have also embraced the "work hard, play hard" mentality, realizing that it is important to take time for friends and family and to see the world. Otherwise, it's too easy to get bogged down in the little details and lose sight of the big picture!

Name a Canterbury experience that remains with you today.

As I reflect back on the time I spent at Canterbury, I realize that I have so many fond memories of the school, my classmates, and my teachers. In the fall of 1993, when I started sixth grade, the school opened its doors to three small mobile units that housed the

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“Canterbury was responsible for fostering my academic interests as well as introducing me to the importance of service work in the community. These lessons have been invaluable to me, and have helped me to maximize the experiences that life has to offer.”

—KATHLEEN MARTIN BARRY
(with her husband David)



The Class of 2005 Is Headed for College

We thought you might enjoy knowing the colleges and universities that our 2005 graduates will attend this fall. Listed here are some of their colleges and universities:

Appalachian State University
Arizona State University
Belmont University
Dartmouth College
Clemson University
Hampton-Sydney College
Mercer College
North Carolina State University
University of Colorado (Boulder)
University of Georgia
University of North Carolina (Chapel Hill)
University of North Carolina (Greensboro)
University of North Carolina (Wilmington)
University of South Carolina
University of the South (Sewanee)
Virginia Tech
Wake Forest University
Western Carolina University
Wofford College

MOMS OF 2005

Pre-Graduation Get-Together

Spring showers couldn't dampen the enthusiasm of the 15 "alum moms" who gathered for lunch on May 5 to reconnect and enjoy animated conversation about high school graduations and college choices. The luncheon celebrated mothers who had students in the Canterbury Class of 2005, who have just graduated from high school. A few moms had not seen each other since the eighth grade graduation day, but in this community of friends, it didn't take long for shared memories to draw them together.

During their eighth grade year, the Class of 2005 students created a banner, as does every Canterbury graduating class, to remain at school and represent their class. It hangs now in Armfield Hall and depicts a sheet of notebook paper with the words:

*"The Price of Birthday Decorations—\$3.12
Wilderness Adventure T-shirt—\$16.00
Banner Supplies—\$12.30
Friendship of the Class of 2005 . . . Priceless."*

For the alums and their families, the friendships made at Canterbury last through the years. A luncheon for their mothers was a fun way to bring together this extended community of parents.

Head of School Burns Jones joined the group along with Kathleen Smith, director of advancement, and Mary Winstead, advancement officer. The moms traded tales of Senior Prom photos, graduation rehearsals, and upcoming college orientation sessions, but they also enjoyed reminiscing about service learning trips, middle school dances, and kindergarten tears.

Their sons and daughters have graduated from local public schools, private day schools, and boarding schools on the East Coast. They have plans to attend a variety of colleges as nearby as UNC-Greensboro and as distant as University of Colorado-Boulder and Dartmouth University.

Ladies Luncheon:

Moms of 2005 reconnect over a lunch at Knox Barker's home. Knox is the parent of Mary Katharine ('12), Emilie ('06), and Taylor ('05).





Green Day: *Fifth graders involved the whole school in Earth Week fun.*

SEEING GREEN

Earth Week 2009

A special chapel presentation of Lynn Cherry's *The Great Kapok Tree*, given by the fifth graders, kicked off Earth Week 2009. Jackson Hill, a fifth grader, thought this play was the highlight of the week. "It was a fun way to get the whole school involved—lower and middle school. We did a lot of research to prepare for the presentation, and I think the whole school learned a lot."

Jackson and his classmates were also pleased with the positive response they received from the extended Canterbury community. Students rallied together with their parents and brought garbageless lunches that supported the school's composting effort. Charlie Hutchison (another fifth grade student) and his father biked to school for a week to conserve energy, and it did not stop there, according to fifth grader Jessica Thomas. "Teachers held classes outdoors, turned their lights off when they were not needed, and the kids loved their extended play time."

On Friday of Earth Week, several students audited the number of cars in the parking lot to see how many teachers and parents had carpooled that day. It was considered a success when the car count had dropped. Another highlight of the week was the arrival of the Goodwill truck at school to pick up donated items. The truck drove away with plenty of family supplies, clothes, and toys. Even Abottswood, a home for Greensboro-area seniors, was put to the test when the fifth grade presented the residents with a conservation challenge. After a presentation, students asked residents to think about ways to create less waste, save energy, declutter, and limit environmental pollutants. Great job, fifth grade—what a way to set a great example for the rest of the community!

ALUMNI ON THE MOVE

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entire student body—a drastic difference from the beautiful campus that exists today. The intimacy of the school at that time was so unique and special and provided so many incredible experiences. I think anyone in my class would say that some of our most memorable experiences were at Betsy-Jeff Penn with John Schoultz (prior to his Canterbury days). The team-building activities year after year helped us to become a close-knit group, and climbing the "Pamper Pole" on the high ropes course was definitely a test of courage and inner strength. There is no doubt that Canterbury pushed me to develop as a whole person, encouraging academics, while also emphasizing the importance of service work to the community, the appreciation of fine arts, the exploration of faith, and the value of team work and self-confidence.

Any life lessons that you are willing to share?

I have hardly lived long enough to be able to share many life lessons; however, I will encourage everyone to take opportunities to see the world, especially those places that lack the resources that we take for granted in the United States. I have had the opportunity to travel to Nicaragua, Costa Rica, and Ethiopia as part of medical mission trips, and I truly believe that these experiences help to keep me grounded as a person and as a doctor. In whatever capacity, mission work is truly valuable, for both the growth of an individual and for the improvement of society.

AMAZING ALUMNI!

Class of 2001

- Lindsey Barlow was inducted into Phi Beta Kappa at UNC-Chapel Hill.

Class of 2002

- Anna Hurd recently returned from a trip to Ecuador. The trip was part of her English/Spanish dual major requirements at Wofford College.

Class of 2003

- Hannah Michalove made the dean's list at UNC-Wilmington.

Class of 2004

- Carey Duda made the dean's list at Wake Forest University.
- Krissy Dull made the dean's list at Lynchburg College.
- Caroline Yates made the dean's list at the College of William and Mary.

Class of 2005

- Gregory Andia received the Sociedad Honoraria Hispanica award at Page High School's graduation.
- Taylor Barker was awarded an academic scholarship to the University of the South.
- Anneliese Duncan will attend Dartmouth College in the fall where she has been awarded substantial scholarship money based on her academic performance. She received the Ruth and John ('52) Comer Athletic Scholarship during Grimsley High School's Awards Program.
- Hank Galbraith is moving to Utah to train for Olympic speed skating. He was recognized by the Science National Honor Society at Page High School's graduation.
- Taylor A. Greene was recognized by the Science National Honor Society at Page High School's graduation.
- Harrison Holbrook graduated salutatorian from Page High School. He received the following awards at graduation: the Hunter Byers Memorial Scholarship, the Marine Corps Scholastic Excellence award, the UNC-Chapel Hill Academic Award, the Brains and Brawn Award, the Marg-

ret Garrett English Cup, the Science National Honor Society Award, the Sociedad Honoraria Hispanica, and the Buccaneer Outstanding Senior Award.

- Katherine Johnston received the University of South Carolina's McKissick Scholarship Award.
- Michael Kattman will attend Belmont University, where he was awarded a scholarship. He also received the following distinctions during Grimsley High School's graduation: the Dr. Thomas J. Penland Excellence Award, the Sara Mims ('23) English Award, and the National Merit Commended Student.
- Emily Kronenfeld earned the following awards at Page High School's graduation: the Iris Davis Hunsinger Journalism Cup and the Buccaneer Outstanding Senior Award.
- Emily Lucas received Greensboro Day School's Citizenship Award.
- Christin Newman was recognized with the following distinctions at Page High School's graduation: the Jaycees Most Athletic Senior Award, the Army Reserve Scholar Athlete Award, the Science National Honor Society, and the Buccaneer Outstanding Senior Award.
- Charlie Robbins received the Hampden-Sydney Alumni Scholarship Award.
- Phoebe Roer graduated valedictorian from Page High School. She received the following awards at graduation: the Marine Corps Scholastic Excellence award, the Brains and Brawn Award, the Science National Honor Society, the Sociedad Honoraria Hispanica, the UNC-Chapel Hill Academic Scholarship Award, the Outstanding Social Studies Student Award, the Buccaneer Outstanding Senior Award, and the National Merit Commended Student.
- Eric Speckhard received the Glenn Vocal Music Award at Grimsley High School's graduation.

- Caroline Webb will attend the University of South Carolina where she received the McKissick Scholars Award, which includes scholarship money.

Class of 2006

- Kyle Arnold was recognized with magna cum laude in Latin IV Poetry (AP) on the National Latin Exam.
- Emilie Barker received a National Honor Society distinction.
- Mary Baynard was recognized as a 2009 Junior Marshall (top ten students in junior class) during Grimsley High School's graduation.
- Richard Black was inducted into the National Honor Society at Page High School.
- Tom Jackson was recognized as a 2009 Junior Marshall (top ten students in junior class) during Page High School's graduation. He was inducted into the National Honor Society.
- Sarah Kronenfeld was inducted into the National Honor Society at Page High School.
- Rob Lovejoy was inducted into the National Honor Society at Page High School.
- Anne Lucas was elected Greensboro Day School's (2009-2010) student body president. She received the Kimberly Susan Bates Memorial Scholarship, which includes free GDS tuition for her senior year. This award is presented to the member of the rising senior class who: strives for academic excellence and for excellence in all other areas of life; values the learning experience; is active in those areas which are characteristic of the GDS motto, "Friendship, Scholarship, Sportsmanship," community outreach and service, clubs and organizations, athletics, arts and leadership; displays those values characteristic of our Honor Code; and values cultural differences and global education. Anne is also a member of the National Honor Society and received a Citizenship Award.

AMAZING ALUMNI!

Class of 2006 (cont.)

- William Morris was recognized with a Best Male Vocalist award at Greensboro Day School.
- Kathleen Reitinger was inducted into the National Honor Society at Page High School.
- Liddy Roer was recognized as a 2009 Junior Marshall (top ten students in junior class) during Page High School's graduation. She was also inducted into the National Honor Society.
- Andrew Walker was inducted into the National Honor Society at Page High School.
- Haley Walker received the Youth Leadership Greensboro Award at Greensboro Day School.
- Patrick Wrenn was recognized as a Furman Scholar at Greensboro Day School.

Class of 2007

- Matthew Aronson had the highest academic average in his tenth grade class at Greensboro Day School. He also received a silver maxima cum laude distinction in Latin III on the National Latin Exam.
- Caroline Smith received the Academic Excellence Award with highest distinction during Grimsley's High School graduation ceremony. She received superior achievement in social studies, math, and Latin. She was also recognized as a Scholar Athlete.

Class of 2008

- Sarah Lucas received Greensboro Day School's Citizenship Award.
- Molly Hurd and Kendall Clark received their scuba diving certifications on a recent trip to the Bahamas.
- Jennings Kuzmier won the Scott William Patterson ('08) Memorial Ninth Grade History Award. This award recognizes those students who have demonstrated a great love of history combined with the highest level of scholarly achievement.

THE CLASS OF 2009

FROM PAGE 1

presented the prestigious Sterling P. Miller Award to Anne Bennett Osteen. The award is named for the school's founding head of school, and is given each year to the graduate who best exemplifies the exuberance, joy, and love for Canterbury School that was so evident in Mr. Miller. In presenting the award, Dr. Edmunds spoke about Anne Bennett's character and creative spirit, citing her "pure and admirable desire to drink from life's and from the school's multiple wells. As a scholar, as an athlete, as a musician, as a friend, as a school leader, this student earned the broad respect of her peers and her teachers."

Penny Summers, assistant head of school, presented kindergarten teacher Sandy Parker with the Martha Sharpless Award, which was established by the Endowment for Excellence in Education. This award recognizes teachers who do an outstanding job of making a rigorous curriculum accessible to all learners. "This year's recipient is a teacher who never fails to take full advantage of any opportunity for professional growth. Not one to resist change, this teacher has many times, over the years, sought out and implemented new methodologies, and she has embraced technology, using it fully to enhance her students' learning." Mrs. Parker has decided to pursue her dream to move home to Vermont next year—her many talents will be missed.

As is tradition, the graduating class presented a gift to the school at the commencement service. This year, the class presented the school with an oversized swing to enhance Canterbury's Outdoor Education Center.



Graduation Honor: Anne Bennett Osteen was presented the Sterling P. Miller Award

THE CLASS OF 2009

Photo Gallery



“ Our enhanced athletic structure provides a wider range of students with more opportunities to play on a competitive team. We are encouraging an atmosphere in which every child can reach his or her athletic potential.”

—CHARLES WILLIAMSON,
DIRECTOR OF ATHLETICS



TMAC Champions: *Girls soccer comes out on top.*

COMMITMENT TO ATHLETICS

From the very start, Canterbury athletics have focused on providing our students with quality extra-curricular experiences that stress the importance of sportsmanship, teamwork, and mutual respect. Over the course of 16 years, our offerings have grown to match the interests, commitment, and competitive spirits of our students. Two years ago, we added a baseball team to our spring offerings, and this past year we added intramural sports to our seasonal offerings. Intramurals will extend our athletic program to include all fifth through seventh graders who express an interest in being a member of a team. Ultimately, the coach will select the level of play that will provide the best experience for the athlete.

There will now be three tiers of athletic offerings for select sports: varsity, junior varsity, and intramural. Varsity teams will be open to sixth through eighth grade students and will require the greatest amount of commitment related to practice and interschool competition. Varsity level teams also compete in the Triad Middle Athletic Conference (TMAC), and many of our seasons conclude with championship tournament play.

Junior varsity teams focus on a level of athletics that emphasizes the learning of fundamental skills with less competition. Sixth through eighth graders

can be assigned to play on a JV team. These teams will have opportunities to compete with other area schools in a game format.

Intramurals focus on early development of sport-specific skills that reinforce the rules of the game. It is a great introduction to any sport for grades five through seven. Intramurals practice once a week during their assigned season and will incorporate intra-school “blue vs. white” squads.

Team Athletic Offerings

Fall:

Boys Soccer (Varsity, Junior Varsity, Intramural)
Girls Volleyball (Varsity, Junior Varsity Intramural)
Girls Tennis
Boys and Girls Cross Country Team

Winter:

Boys Basketball (Varsity, Junior Varsity, Intramural)
Girls Basketball (Varsity, Junior Varsity, Intramural)

Spring:

Girls Soccer (Varsity, Junior Varsity, Intramural)
Boys Baseball (Varsity, Intramural)
Boys Tennis
Boys and Girls Golf

DEVELOPMENTAL DESIGNS

Middle School Responsive Classroom Training

“ The DDMS approach is based on our research-grounded belief that healthy, enjoyable relationships are the foundation for success in school. In order to establish and maintain those relationships, teachers must know their students; students must come to know and appreciate each other; clear parameters for acceptable behavior must be drawn and consistently maintained; and learning must be engaging, exploratory, relevant, and varied.”
—Taken from www.originsonline.org/dd_index.php.

Immediately after the school year ended, Canterbury's middle school teachers received 30 hours of training in Developmental Designs for Middle School (DDMS), a program which advocates integrating the teaching of social and academic skills to enhance middle school culture. Teachers came away from the training with a number of practical strategies that will create inclusive, safe, engaging classrooms where students assume responsibility for their learning environment and adults collaborate to promote civility and teamwork.

The Developmental Designs for Middle School approach will be implemented when students return to school in August. The program's implementation will build on the foundation begun in the lower school with the adoption of Responsive Classroom last fall (see *Canterbury Tales*, Fall 2008). Both programs are consistent with our school's mission to educate the whole child.

This summer's DDMS training was made possible by the *Fund for Christian Ethical Living*.



Washington DC: Eighth grade students enjoy a week in the historic city!



African Dance and Drumming: *Students learned the kpanloḡo, a recreational dance from Ghana.*

MOVING TO A DIFFERENT BEAT

The excitement could be felt as students spilled into the dance room to receive the first of two hours of instruction. They spread out, faced the mirrored wall, and began to dance—under the expert guidance of teacher Melanie Dalton—to the insistent beat of the African drums. Eventually, they mastered the eight distinctive moves of the kpanloḡo (pronounced pan-loḡo), a recreational dance from Ghana, West Africa, which is typically performed by young people at funerals, weddings, and political rallies. Some students learned to drum; all the students learned to dance. Each one got plenty of aerobic exercise!

Thanks to the generous support of the United Arts Council of Greater Greensboro, Canterbury's fourth and sixth grade students had the unique opportunity on April 21 and 23 to participate in "African Dance and Drumming," a collaborative project designed by the E. Gwynn Dance Company



from NC A&T State University and Canterbury's Physical Education Department. Two half-days were devoted to the project, and it concluded with an energetic performance before the entire student body.

The performance began when students in traditional African headwraps, skirts, and pants danced the kpanloḡo. They next danced free style by forming a circle and allowing small groups of students to move to the center to showcase their favorite steps. In-

terspersed throughout the performance were clips from an iMovie that recorded students' comments about this interesting cultural experience. Finally, the E. Gwynn Dance Company thrilled the audience with its signature "Dance of Celebration."

Canterbury extends a hearty "Thank you!" to the United Arts Council of Greater Greensboro for making this wonderful opportunity available to our students.

MIDDLE SCHOOL PLANS EXPANSION OF TRAVEL OPPORTUNITIES

Spencer Edmunds, Middle School Director

It has been nothing short of fascinating in my 11 years here to watch Canterbury grow and evolve in so many ways, and I often find myself reflecting on where we have been and where we are going. The other day I ran into one of my first Canterbury students, and we were reminiscing about our trip to Wilderness Adventure when he was in eighth grade and there were only ten students in that entire class. Though the tradition of that trip continues, years ago we changed that trip from spring to fall, and we now take groups of 40 or more eighth grade students annually.

For several years, we have been rethinking and adjusting our travel opportunities for middle school students. As we have increased our focus on outdoor programming, we have changed our overnight trips to reflect our commitment to exploring the outdoors. Spring trips for sixth and seventh grade to Atlanta and Charleston, for instance, have been changed to trips that focus on camping, climbing, kayaking, biking, and whitewater rafting in different parts of our beautiful state. While there is certainly nothing wrong with a trip focused on tourist sites, we are proud to be of-

fering opportunities that have a different feeling and focus linked to the outdoors. This past fall, we also enhanced our sixth grade orientation to middle school to include an overnight camping experience under our ropes course here on campus.

As a school that offers Spanish and Latin, we have been fortunate to offer a Mexico exchange for our eighth grade students, but we have also wanted for years to balance that trip with one linked to our Latin program. This year a committee of Tricia Fisher, John Schoultz, Burns Jones, Amanda Wall, Janet Mintz, and I worked to explore other enhancements for middle school travel, and we shared information with and sought feedback from parents along the way. We are excited that, as a result of this work, next year we will offer a trip to Italy at roughly the same time as the Mexico exchange trip. The remaining students will engage in domestic travel during that same time frame, so in effect all eighth grade students will be embarking on trips next February. We are grateful to all who have supported our travel plans and helped us along the way, and we look forward to some magnificent, educationally rich travel next year and in the future.



Whitewater Fun: *Canterbury's seventh graders brave the Natchala River in western North Carolina.*

GRANDPARENTS AND SPECIAL SENIORS CELEBRATED

On May 1, Canterbury greeted more than 300 grandparents and special seniors for a fast-paced gathering. It began with a special chapel service honoring our guests and was followed by classroom visits in Fry Hall (lower school) and Armfield Hall (middle school). To wrap up the day, visitors enjoyed an “Artists in Residence” program in Berry Hall, which focused on the talents of Canterbury’s many and varied student artists. During the program, the audience was treated to a montage of performers including a modern dance vignette, a tap dancing duo, a number of piano performances, and a group guitar jam.



Honored Guests: *More than 300 grandparents and special seniors enjoyed a day with Canterbury’s talented students.*

SPRING FLING AND THE CANTERBURY OPEN ARE A HOLE IN ONE!

It took many volunteers—parents, teachers, friends, and students—to make the Canterbury Open and the Spring Fling successful, and they were that. The two spring events raised more than \$35,000 for Canterbury School!

Canterbury Open (Golf Tournament)

The 2009 Canterbury Open was organized by parents Sarah and John Beard and Rick Murphy. It began on April 29 with a pre-party in Berry Hall that featured a catered meal and silent auction. The next afternoon, nearly 70 golfers hit the Starmount Country Club course where golf lessons, a chance to win a car (provided by Gate City Motors), and mulligans and throws provided players with plenty of motivation to win!

Spring Fling

Harriette Knox and Beth Loseke chaired this year's Spring Fling, which was held on May 8. Children of all sizes enjoyed the games, edible treats, and activities scattered over campus. Several alumni returned to assist with the event, and class gift baskets and a cash raffle were among the evening's highlights.

Canterbury Open Event Sponsors

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Rick Murphy's Carolina Golf Academy

The McGee Family & Almost Home

Greensboro Grasshoppers

Proehlfic Park

The Dator Family & Sound Lab

Beard Hardwoods



Spring Is In the Air: Golfers hit the links to raise money for Canterbury (top). Students (right) enjoy Spring Fling.

WEBSITE INNOVATION

Canterbury Launches New Website

Canterbury's new Website was rolled out into cyberspace in early June to provide prospective parents, current parents, students, alumni, and friends with a more user-friendly, dynamic, and aesthetically pleasing communication tool.

- **Parents/Alumni Parents!** There is a section dedicated to you, offering you easy access to program information, lower and middle school happenings, and ways in which to be more involved in the life of the school.
- **Alumni!** There is a section designed exclusively for you and your former schoolmates, but it is only as good as those who use it. Please visit the site frequently to update your contact information, to keep us apprised of the happenings in your life, and to reach out to former schoolmates. It is also a great place to find out information about upcoming events and Canterbury news. Send us your class notes and photos—we will do our best to post these newsy tidbits on the site!
- **Friends!** The site is a great way to get to know us better, but please do not stop there. There is no substitute for a visit to Canterbury School.

“ We recognize that a school's Website is an essential internal and external marketing vehicle, so we are delighted for the opportunity to partner with Mark Wilson, parent of Celia ('18) and Laina ('15) and owner of Wilson Technology Solutions, to take our Web design and our overall brand development to a new level of quality, professionalism, and effectiveness.”

—KATHLEEN SMITH, DIRECTOR OF ADVANCEMENT

Stay tuned—there will be updates made to the Website throughout the summer months. If you have any comments or suggestions, please direct them to Kathleen Smith at 336-288-1541 or e-mail her at smithk@canterburygso.org.



School's Out: While Canterbury's students are enjoying the summer, the staff will be working on the school's new Website.

Oh, The Places They Will Go . . .

Congratulations to our graduates. We wish you well in your next step! Canterbury's graduates plan to attend the following schools:

Elena Andia	Page High School
Shannon Arnold	Greensboro Day School
Avery Auman	Page High School
Suejette Black	Episcopal High School
Alex Boyko	Undecided
McKibbin Brady	Greensboro Day School
Elizabeth Brewington	Page High School
Greg Bristol	Christ School
Marianna Broome	Page High School
Robert Chou	Page High School
Rachel Cox	Grimsley High School
Eryn Culmer	Southern Guilford High School
Council Dawson	Blair Academy
Hanna Debnam	Western Guilford High School
Luca Della Santa	Northern Guilford High School
Brown DuBose	Episcopal High School
Nicky Fenger	Moving to Spain
Grace Holbrook	Page High School
Elliot Holleman	Page High School
Murphy Holmes	Page High School
Mary Claire Hurley	Grimsley High School
Erin Jackson	Page High School
William Johnston	Page High School
Mason Kendrick	Page High School



Class of 2009 Graduates: *One last moment of togetherness before high school.*

Samuel Lankford	Greensboro Day School
Dean Little	Page High School
Jenna Livingston	Northern Guilford High School
Carson Mayes	Page High School
Anne Bennett Osteen	Page High School
Tommy Rapp	Woodberry Forest School
Owen Rightsell	Page High School
Grace Robbins	Page High School
Baker Saslow	Page High School
Andrew Smith	Greensboro Day School
Caroline Smith	Page High School
J Summerell	Page High School
Jordan Taavon	Page High School
Megan Theall	Page High School
Christopher Tice	Greensboro Day School
Aaron Wilson	Page High School



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