



CANTERBURY
SCHOOL

Canterbury TALES

NEWS FROM CANTERBURY SCHOOL

SUMMER 2008

*From Interim
Head of School*

PENNY SUMMERS

POISED, CONFIDENT, AND CAPABLE. KIND AND POLITE. COMPASSIONATE AND GIVING. These are the descriptors I hear often in relation to Canterbury students. Prospective parents frequently relay stories of interacting off-campus with children who attend Canterbury and noticing the distinct positive attributes that make our students stand out in a crowd.

That our students are distinctive is never more clear than at the end of each school year when we prepare to graduate a class of eighth grade students. In the months building up to graduation, when we celebrate the remarkable achievements of each individual, we witness time and again what wonderful young adults these students have become. Their transformation over time has resulted from an enduring partnership between parents who believe strongly in the mission of the school and staff who labor tirelessly to put the mission to work on each child's behalf. It results from experiences the students have had,

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Class of 2008: Front row (left to right): Evelyn Milford, Mayu Namba, Molly Hurd, Emma Harshman, Claire Newman, Matheson Brady, Jennings Kuzmier, Adair Clark, Hutter Black, and Ann Austin. Second row (left to right): Bradley Youngdahl, Jon Solomon, Georgios Tarasidis, Brittney McClure, Lee Summerell, Kendall Clark, Stephanie Lee, Emily Crow, Rives Schiffman, Porter Chamblee, Carson DuBose, and Kim Hundgen. Third row (left to right): Thomas Beard, Clay Mills, Harry Ramsey, Walter Yarbrough, Charlie Ramsey, Jamie McClement, Devon Oliver, Sarah Lucas, and Keir Durham. Fourth row (left to right): Matthew Young, Jamie Halm, Christian Sharron, John Townsend, Greg Peoples, John Martin, Trey Dobson, Carter Pethel, Matthew Lovejoy, and Jacob Smith.

Congratulations to the Class of 2008!

On June 5, 2008, Canterbury School graduated its thirteenth class of eighth graders. Forty-one students received diplomas, conferred by Board President Ed Winslow, Interim Head of School Penny Summers, and Middle School Director Spencer Edmunds. Traditionally, the graduating class is responsible for selecting its commencement speaker. This year's speaker, Nathan Pilkington, came to Canterbury as a substitute teacher in Amanda Wall's class. Mr. Pilkington was the homeroom teacher for this class and also taught composition and Latin. In his address, Mr.

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From our
Board
President
ED WINSLOW



THE END OF CANTERBURY'S SCHOOL YEAR brings "commencement" for our eighth graders. As we celebrate this terrific new class of graduates, there's a real feeling of "commencement" for Canterbury in general. We're at a time of new beginnings.

A week before graduation, Canterbury's hardworking board of trustees spent an afternoon and evening in its spring retreat focused on Canterbury's future and our board's effectiveness. We owe great thanks to Greensboro's Center for Creative Leadership (CCL) for its generous contribution to our work. Our leader was Dr. Roland Jones, a senior teacher from CCL's Colorado Springs facility who teaches in CCL's highly regarded *Leadership at the Peak* and *Designing Strategic Leaders* programs. He is an expert on organizations and their leadership; he was great!

The board will continue to work over the summer then have another retreat in the fall—this time for a day and a half. Although our planning is not yet done, I predict that the board's principal work in future periods will center on 1) providing for the success of our new head of school, 2) continuing our work on Canterbury's long-term financial sustainability, and 3) understanding, enhancing, and communicating how Canterbury

is different and why a school like this, with a mission like ours, is so important to our families and to Greensboro.

As we move forward, trustees Carol Lucas, Dan Jones, Ralph Thomas, and Hayes Clement are leaving the board. Carol, Dan, Ralph, and Hayes have worked hard for Canterbury over many years. Their efforts, advice, decisions, and values have defined our school and are as surely a permanent part of Canterbury as the foundations (soon to be laid) of our new Fine Arts Center. Joyce Johnston served as president of the 2007–2008 Canterbury Parents' Association and was also a member of the board of trustees. As president she worked hard to enhance campus security and is unfailingly positive and committed. We thank each of these individuals and count on them to continue to be a part of Canterbury.

Of course, any talk of commencements these days must include our excitement about Burns, Elizabeth, and Wyatt Jones coming to Canterbury. Burns was with us for the board retreat and confirmed our great expectations that he will be a wonderful leader and ambassador for our school. July 1 is his first day.

One final note on new beginnings: I nominate Penny Summers as *Interim Head of School Emeritus and Extraordinaire*. Penny stepped up for Canterbury when we needed her the most. Her leadership during a crucial period was splendid. Our great good fortune is that Penny is not going anywhere. She'll be right here next year. And, next year is going to be great!

**HONOR SOMEONE
SPECIAL WITH A
LEGACY GIFT**

If you would like to honor someone special, there are several naming opportunities available in Phillips Chapel. Chairs in the chapel can be named with an investment of \$1,000—a perfect gift for a graduate, alumni, or special teacher. Named chairs are personalized with a brass plaque installed on the backside of the chair. Legacy gifts of hymnals and Books of Common Prayer are also available for \$100. These books can be inscribed with a brief note inside the front cover. For more information, contact the Advancement Office at 336-288-1541.



Honor Someone with a Chair:
Seventh graders waiting patiently in chapel for their carpool.

Canterbury School

5400 Old Lake Jeanette Rd.

Greensboro, NC 27455

336-288-2007

www.canterburysch.org

Canterbury School, a kindergarten through grade eight Episcopal Day School, is located on Old Lake Jeanette Road between North Elm and North Church Streets in north Greensboro. Its mission is to develop the whole child by challenging the mind and nourishing the spirit in a diverse community guided by Judeo-Christian values. Burns Jones is Head of School.

ACCLAIMED AUTHOR MORTENSON TO VISIT CANTERBURY

Thanks to the Fund for Christian Ethical Living, established in memory of John R. Maness, Canterbury will host Greg Mortenson, a nationally acclaimed author and humanitarian, on March 25, 2009.

Mr. Mortenson is the cofounder and executive director of the nonprofit Central Asia Institute. Since a 1993 climb on Pakistan's K2, Mr. Mortenson has dedicated his life to promoting community-based education and literacy programs in the remote mountain regions of Pakistan and Afghanistan. He is also the founder of Pennies 4 Peace and co-author of the #1 *New York Times* best-selling novel, *Three Cups of Tea*.

In the winter of 2009, Mr. Mortenson will release two new books prepared for lower and middle school-age children. To ready our community for Mr. Mortenson's visit, students will be required to read and discuss these books. Parents will also be invited to join the conversation by reading *Three Cups of Tea*. Mr. Mortenson's stories serve as a reminder to us all about the power of a good idea, good deeds, and unwavering determination.

During his visit, Mr. Mortenson will work directly with our students and faculty. In addition, Canterbury will hold an evening event open to the community. We hope you share in our great excitement—it is a gift to host such a highly regarded humanitarian.

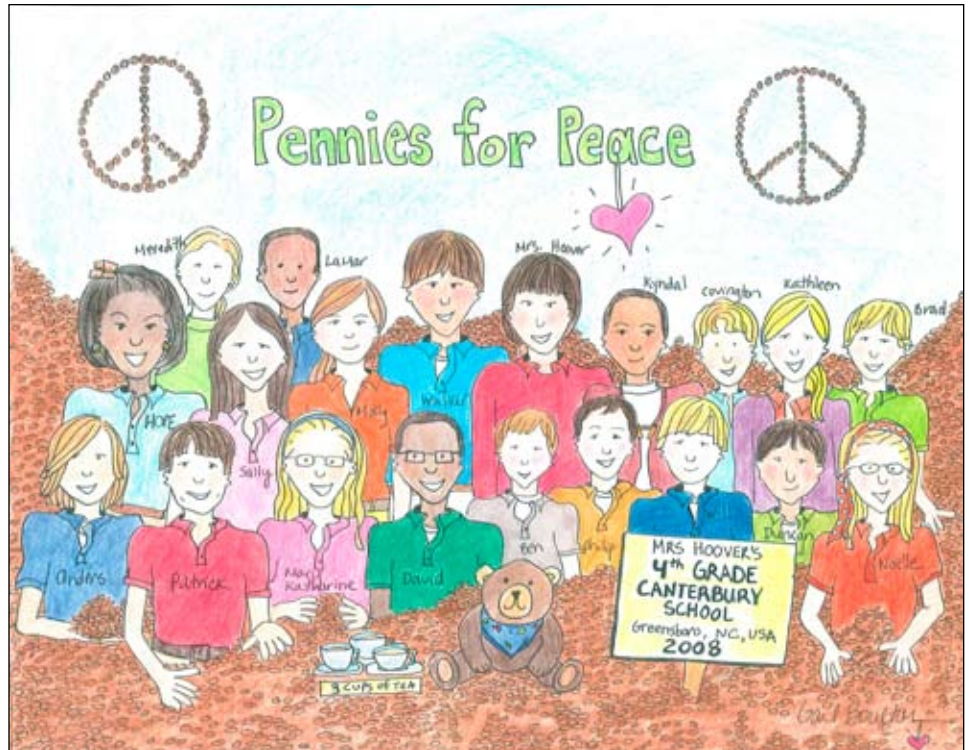
Fourth Graders Take on Peace

By Mary Katharine Barker ('12) and Brad Brewington ('12)

When we started the school year, no one in our class knew that we would end the school year by helping Pennies 4 Peace raise \$1,001.57. Pennies 4 Peace is a service-learning program started by Greg Mortenson to help build schools for kids in Pakistan and Afghanistan. Our teacher, Ms. Hoover, first read about the program in the book *Three Cups of Tea*. It is the story of Mr. Mortenson's journey to climb K2, the second largest mountain in the world. He never made it to the top but soon learned that the village people below the mountain didn't have any schools at all. When he got back to America, he sold everything he owned and slept in his car to raise money for a school in Korphe. No one would help him, so his mother, a principal, started a penny drive at her school so all the kids could help. They named the program Pennies 4 Peace. In the 16 years the program has been running, Mr. Mortenson has helped build 68 schools through his organization: the Central Asia Institute.

Our class started the Pennies 4 Peace campaign during Lent. We started by getting advice from Ms. Boulton, mother of Bo ('10) and Walker Miller ('12), on how to advertise our program. We made posters, performed skits, and put penny collection bottles in every classroom. The pennies came rolling in, and for many afternoons we rolled pennies for a

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Pennies 4 Peace: Ms. Hoover's fourth grade class proudly displays their vast penny collection (illustration by Gail Boulton).

Springtime Visiting Authors

As a result of a successful winter book sale coordinated by Media Specialist Andee Barbee and parent volunteers Katherine Hamilton and Claire Sullivan, Canterbury was able to underwrite a spring visit from Ji-li Jiang, award-winning author of the book *Red Scarf Girl*. Ms. Jiang visited with our middle school students to talk about her life during the Chinese Cultural Revolution. She showed students a collection of photographs from 1966–1967 and led them in a lively discussion about the events that occurred during that time. Ms. Jiang was 12 years old when Chairman Mao launched the Chinese Cultural Revolution in 1966. Her story focuses on the hardships encountered by her family and friends during the first two years of radical change. Her book has received many awards including: ALA Best Books for Young Adults, ALA Children’s Notable

Books, North Carolina Battle of the Books, and Notable Children’s Trade Books in the Field of Social Studies.

On May 7, 2008, Canterbury was also pleased to host a second author, Anna Celenza, chair of the Program in Performing Arts and director of the Music Program at Georgetown University. Dr. Celenza visited with lower school students and parents, stressing the importance of music in our daily lives. She primarily discussed her book, *The Farewell Symphony*, showing the book’s colorful illustrations and playing the music of the symphony to illustrate the story. During her presentation, Dr. Celenza actively engaged students in discovering historical details from the time period in which Franz Joseph Hayden wrote his famous *Farewell Symphony*.

In her meeting with parents, Dr. Celenza talked about “The Joy of Listening,” a topic she has delivered via public television, NPR, and personal appearances. She introduced ways adults and children can expand their appreciation of music, including learning the stories and history behind some of classical music’s greatest pieces. Her series of award-winning children’s books are: *The Farewell Symphony* (2000), *Pictures at an Exhibition* (2003), *The Heroic Symphony* (2004), *Bach’s Goldberg Variations* (2005), and *Gershwin’s Rhapsody in Blue* (2006).

She is currently working on several books about jazz. Her work has been featured on nationally syndicated radio and TV programs, including NPR’s “Todd Mundt Show,” BBC’s “Music Matters” and “Proms Broadcasts,” and C-Span’s “Book-TV.”

Pennies 4 Peace

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REALLY long time. All that work paid off when we went to the bank near our school and found out we had raised a whopping amount of pennies! We collected exactly 100,157 pennies.

We had help learning where the money would go when Mr. Rehman, our Spanish teacher’s husband, taught us about life in Pakistan. He lived there when he was a boy. Mr. Rehman brought us \$100 in pennies to add to our total. The children at the mosque he attends collected the pennies. He wasn’t our only contributor. The Canterbury community, friends, and neighbors also helped. Mrs. Maness, a friend of Ms. Boulton, brought \$157 in pennies! They were from a collection her husband started over 20 years ago. We know how special this collection was to her, and we appreciated her gift.

We sent the big check to our new friends at Pennies 4 Peace and feel good about the fact that we are making a difference in the world one penny at a time.



Stories with a Rhythm: Author and professor Anna Celenza helps lower school students learn about history through musical symphonies and colorful picture books.



Lessons for Giving: Nine reasons Suejette and David Brown support Canterbury's All Saints' Circle for Planned Giving—their nine grandchildren. Front row (left to right): Jack DuBose ('16), Hill DuBose ('05), Jessie Carroll ('06), Ashley Brown ('14), Richard Black ('06), and Collins Brown ('17). Back row (left to right): Brown DuBose ('09), Hutter Black ('08), and Suejette Black ('09).

All Saints' Circle for Planned Giving

Lessons for Giving, an Interview with David Brown

Describe your association to Canterbury School: My association dates back almost twelve years. I first became involved in Canterbury because I felt called to its mission. I understood the importance of instilling strong educational and spiritual foundations in our youth. I recognized that we, as a Christian-based school, had the ability to change lives.

I have served Canterbury in many capacities. I started my volunteer work as the co-chair of the school's first capital campaign. Following positive results, I signed up to help with the next two campaigns to build a permanent campus and build the school's endowment. There has been astounding growth over our school's fifteen-year history. Growth has not changed our community culture, just strengthened our mission.

Tell why did you decided to include Canterbury in your estate plans: Canterbury has mastered providing an excellent educational experience for our students from caring and dedicated faculty. Generations of students will benefit from this proven formula, and it is important that the tradition of excellence continues. Planned gifts are a wonderful way to ensure that the school

The All Saints' Circle for Planned Giving recognizes those individuals who have made provisions in their estate plans for Canterbury School.

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Tribute: Lewis S. Morris

"I truly value the sense of humor and integrity that he gave to every part of his involvement with Canterbury. A citizen of that caliber who cared enough about his community to become involved with a new school. This shows his strong character and ability to see the possibilities."

—AURELIA STAFFORD, BOARD OF TRUSTEES

Lewis Speight Morris died on May 6, 2008, at his home at Well•Spring Retirement Community. A memorial service was held on May 9 at Holy Trinity Episcopal Church.

Mr. Morris was born on February 5, 1915, in Salisbury, NC. He graduated with an AB degree from the University of North Carolina at Chapel Hill in 1936, and with a BS degree in textiles from North Carolina State University in 1937.

He joined Cone Mills Corporation in Greensboro in 1946, retiring as chairman and CEO in 1986. Continuing in his mother's footsteps, Mr. Morris became a prominent civic and educational leader. He served as trustee and chairman on several business, educational, and community boards.

From the beginning, Mr. Morris recognized that Canterbury would become a valuable educational resource for Greensboro.

Mr. Morris did not wait to be called to get involved in Canterbury. He chose to get involved, and his quiet friendship, wisdom, and rock-solid values encouraged others to get involved as well.

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Lewis S. Morris

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Mr. Morris was a member of the Founders' Council at Canterbury, actively involved in planning and fund-raising for the school's establishment and growth. He also was honorary chair of the school's inaugural campaign. For his commitment to Canterbury, Mr. Morris was the first recipient of the school's Distinguished Service Award in 1998.

Even today, Mr. Morris continues to support the ongoing work of Canterbury School. In lieu of flowers, he asked that memorial contributions be made to the school. Gifts received are being placed in a memorial fund, so there will be a lasting tribute to our friend.

All Saints' Circle

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can continue to challenge the mind and nourish the spirit for years to come. As someone who has benefited from, just as much as I have given to, Canterbury, I hope our planned gift will support the future of our fine institution, its students, and teachers.

Briefly describe your gift: Several years back my wife, Suejette, and I updated our estate plans to include Canterbury School. We have chosen to provide for Canterbury through a simple Charitable Remainder Trust. During our lifetime, we can receive, if we so desire, annual income from the trust. At the same time, the trust will help to preserve and grow our assets. While I hope it will be many years before my will matures, I wanted to go on record with a gift of gratitude.

Tell us about your favorite Canterbury moment: It was the Sunday I drove by and saw the steel for our new gymnasium being erected. I had learned that the Ketner family had stepped forward to build the first permanent building on campus, and I knew that there would be other buildings to follow. This was a leap of faith gesture to get our school on its feet.

For more information about the All Saints' Circle for Planned Giving and charter membership, please contact Kathleen Smith in the Advancement Office at 336-288-1541.



G Stands for Grandmother: Cate Whitlach ('16) proudly displays her artwork at Canterbury's annual event welcoming grandparents and special seniors.

Grandparents and Special Seniors' Day

On April 18, Canterbury welcomed a record number of grandparents and special seniors for a day with our students. The day began with a special chapel featuring musical offerings from Emily Crow ('08), the Canterbury Ringers, and students from the Class of 2010. Eighth grade student Thomas Beard surprised his own grandparents by stepping up to the pulpit to give a thoughtful sermon about the many contributions that grandparents make to our school community. The chapel service concluded with a lesson in environmental awareness.

After chapel, guests followed their students back to Fry and Armfield Halls to take part in a variety of classroom activities. The visit concluded with a lively reception in Berry Hall. Grandparents enjoyed an assortment of student projects on display and a program that featured two kindergarten community helpers, who shared their hopes for the future. The Class of 2013 sang patriotic songs from their annual third grade social studies play, and eighth grade student Stephanie Lee shared a clip from an Imovie written about her grandmother.

Buckaroo Bash Auction a Huge Success

The Buckaroo Bash, a benefit auction for Canterbury School, was held on March 1. More than 300 parents and friends attended the event, which included silent and live auctions, a raffle, and a dinner reception. Co-chairs Leigh Jones and Ashley Simpson led an auction committee that raised almost \$108,000 in net proceeds, which benefited the school's operating budget and helped to improve campus security.

Many volunteers—parents, teachers, students, and community friends—donated their time, talents, goods, and services to make this evening such an enormous success. Thank you, everyone.

BUCKAROO BASH DONOR LIST

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Gone Fishin': Canterbury's sixth grade students present their handmade metal fish to the school's Buckaroo Bash auction.

Annual Fund Hits All-Time High

2007–2008 has been another successful year for annual giving. The *Make Your Mark* Annual Fund committee, chaired by Lucy and Henry Sackett, has raised, as of press time, \$351,611 in contributions from parents, grandparents, board members, faculty, alumni, and friends. This is the most successful Annual Fund campaign to date! For the sixth year in a row, faculty and staff participation hit 100 percent, and parent participation is currently at 94 percent.

Canterbury's Annual Fund allows us to offer our students the essentials that make the difference between a good education and a great one. The fund helps to bridge the gap between tuition and the actual cost of a Canterbury education. High parent participation reflects our level of commitment to the education of our children and to the mission of our school. Annual Fund contributions and other annual income from special events and endowment help us to keep Canterbury's tuition as low as possible. Many thanks to each and every one of our Annual Fund supporters for these positive results—we look forward to building on this success next year with the help of incoming Annual Fund Chairs Susan and Pete Moffitt.

The Fifth Grade GREEN Team

Thanks to Canterbury's fifth grade, the entire campus learned how to be better stewards of Mother Earth. The class' first objective was to make Earth Day a weeklong celebration. Hence, Canterbury's first Earth Week was born.

"I am happy that we had separate days to focus on environmental topics," said Sarah McGee ('11). "A week rather than a day helps us to get in the habit of thinking this way."

To initiate the week, fifth graders challenged all students to pack garbageless lunches and bring refillable water bottles to show their support. On the first day of Earth Week, April 21, the community learned about conservation through environmental factoids inserted into our weekly electronic newsletter, campus signage, and special chapel announcements. Teachers and students were encouraged to conserve energy and water. On this day, many classes were held outside, and classrooms tried to limit their use of lights and technology.



Keeping Canterbury Green: Students take great pleasure in planting 40 dogwoods around campus.

Next, on the official Earth Day, fifth graders hosted the entire school in the outdoor chapel for an educational performance on the subject of our environment. Following the creative performance, the community engaged in a landscaping activity, in which 40 dogwood trees were planted around campus. The CPA's Green Committee even served earth-friendly foods that were composted at the conclusion of snack-time.

On Wednesday, we learned about re-use and recycling. Fifth graders arranged for a Goodwill truck to come to Canterbury to pick up donated items. Students were especially proud of this effort and "how it impacted the larger Greensboro community in need," said Ben Palmer ('11).

The final day concentrated on composting, a topic the fifth graders had discussed throughout the week. Students came to school with coffee grinds and banana peels that were eventually used in Ms. Nielson's organic garden. Many students brought these environmental lessons home with them, and Canterbury parents got involved. Janie Pearce ('11) remarked that her family now had "two recycling baskets" in their kitchen, and Haley Jones ('11) was proud that her mother "tried to use a cloth grocery bag" whenever possible.

Cougar Athletics



Dressed to Kill:

Canterbury's baseball team enjoyed new uniforms this season, thanks to a generous gift from Deborah and Sam Lankford, parents of Samuel Lankford ('09).

A College State of Mind

An Interview with Michael Betts (Class of 2003)

What you are doing at this point in your life:

I have just started my second semester as a freshman at UNC–Chapel Hill. I have a double major in public policy and communications with a focus in media production, and a minor in Hebrew. I am also looking into going abroad this year, possibly traveling to England and Israel. I work in the Communications Department for my work-study program. I am the assistant technical director in the school's performing arts center. I live on campus in the Joyner dormitory.

What are you thankful for: I am thankful for the many benefits that I have received. Most importantly, I am blessed to have had the support of my parents. They never discouraged my exploration. In fact, they encouraged me to try new things. Early on I wanted to pursue the arts, and they never said no. They put these options within my reach, which helped me develop my interests early on in life.

Name a personal achievement that you are proud of: Getting into college! Actually, I am proud of a couple of things. A couple of years ago, I was selected to attend a summer seminar at Yale University called Junior Statesmen of America. It opened my eyes to law. Under the program, I was able to take two law classes. I chose to focus on constitutional law and public speaking. I thrived in this program.

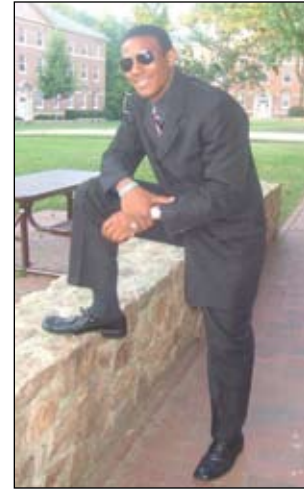
This year I had another exciting appointment. I was elected to be a Congressman at UNC. It is

a student legislative body at the university. I work with 42 of my peers to pass student opinions and legislation. Recently, I introduced a resolution for a new committee—the Free Speech Committee, which if approved, I will chair. The purpose of the committee will be to investigate free speech on campus and ensure that free speech is fairly represented and allowed.

How do you keep yourself on track: I still seek the approval of my mom and dad. I still run stuff by my mom. She makes me think things through before I act in haste. I also try to spend time with friends and develop relationships. Balance is on my prayer list. Sometimes you have to purposely schedule free time so that you do not get worn out.

Name a Canterbury experience that remains with you today: My story is a negative event that was made positive. As a student, I had to push through others' opinions. I was not the most popular individual in my class and sometimes didn't feel like I fit in. And I wanted desperately to fit in. I guess I learned that kids are kids, and the only two opinions that matter are God's opinion and mine.

Also, I learned to embrace my teachers. They are always out to help you. Kathy Durham (assistant director of admission and director of Unity in Diversity) is a second mother to me. She made certain that I never failed, never slipped. I can't thank her enough for that. I still hear her in my head—it's scary.



Michael Betts

She always encouraged me to think things all the way to the end. She wanted me to think preemptively. My mom says this, too.

Any life lessons that you are willing to share: Be a personable individual. Be approachable under any circumstance. Set yourself up properly in a relationship—allow for full communication. If you have a problem, confront it. Don't allow the opinions of others to rub off on you. Remember that God created us in his image. He created us to be compassionate. There is a bigger plan. I want to be the light in a situation. I want to extend His love of grace.

What do you want to be doing in the future: I have a burning desire for law and politics—the two things that you are not supposed to talk about over dinner. I do all the time. Eventually, I would like to attend law school. I'm interested in corporate civil suits. I want to represent large organizations because I get too attached to people. Ultimately, I want to ensure that justice is upheld.

Students and Alumni Making Waves

CURRENT STUDENTS

Class of 2009

■ **Nicholas Fenger** received a merit scholarship from the Music Academy of North Carolina.

ALUMNI

Class of 1997

■ **Catherine Mandaleris** is a labor and delivery nurse at the Women's Hospital in Greensboro.

Class of 1999

■ **Zach Weiner** has been accepted into the Microbiology, Immunology & Infectious Disease Graduate Program for doctoral studies at the University of Virginia. He graduated a Jefferson Scholar from NC State summa cum laude with BS degrees in microbiology, food science, and science, technology, and society.

Class of 2000

■ **Dean Mandaleris** graduated from the University of Alabama and will attend graduate school there next year for accounting. He held an internship his senior year at Ernst and Young.

Class of 2002

■ **Harrison Jobe** spent the spring working for the Jim Neal campaign.

Class of 2003

■ **Christina Mandaleris** attends the University of Alabama, where she joined the Alpha Gamma Delta sorority.



Wedding Bells: Sarah Taylor ('96) married David DeWeese with The Rev. John Akers, Canterbury's chaplain emeritus. Joe Hensley officiated.

Class of 2004

■ **Gwen Barlow**, Grimsley valedictorian, received the following awards: Junior Marshall, Academic Excellence with Highest Distinction, Excellence in Social Studies, and National Honor Society. Gwen will attend UNC—Chapel Hill in the fall.

■ **Gray Goley** received Page's Buccaneer Outstanding Senior Award and was admitted into the Pirate Club.

■ **Libby Hase** was inducted into Page's National Latin Honor Society.

■ **Luke Hicks** was recognized at Page's graduation with an award from the Community Foundation of Greater Greensboro.

■ **Avery Howerton** received Page's Pirate Club distinction.

■ **Andrew Ketner** graduated cum laude from Woodberry Forest School. He will attend UNC—Chapel Hill.

■ **Taylor Klass** graduated from Weaver Academy and is a member of the National Honor Society. She has received the following awards: Honor Roll, NC All-State Chorus, the Camberly Noel Holliday Performing Arts Scholarship, finalist in the Guilford County Artistry Awards, superior rating as a soloist—NC Vocal Solo and Ensemble Festival Contest, the 2008 Price Scholarship from Holy Trinity Church, and the Greensboro Oratorio Society Classical Voice Scholarship. She plans to attend Appalachian State University's Hayes School of Music.

■ **Spencer Kuzmier** was awarded the Robertson Scholarship will attend UNC—Chapel Hill.

■ **James Morris** graduated cum laude from Greensboro Day School.

■ **Caroline Newman** received several awards at Page's graduation: the Pages by Page (school newspaper) Staff Award, Jr. Jaycees Most Athletic Senior Female Award, the Marine Corps Scholar-Athlete Award, Hazel Eskridge Best All Around Award, and the Buccaneer Outstanding Senior Award. She was also admitted into the Pirate Club.

■ **Mark Niegelsky** received Greensboro Day School's Citizenship Award. He has received this three out of his four high school years.

■ **Andrew Reittinger** was recognized with the following Page graduation awards: National Merit Commended Student, Malcolm McLoud Science, National Latin Honor Society, Community Foundation of Greater Greensboro, and Buccaneer Outstanding Senior.

■ **Meme Summerell** received the National Merit Commended Student Award and was inducted into the National Latin Honor Society at Page.

■ **Caroline Yates** received the following awards at Page's graduation: Page Alumni and Friends Merit Award, the Milton Bliss Choral Award, the Sue Ellen Medley Drama Award, and the Buccaneer Outstanding Senior Award. She was admitted into the Pirate Club.

Class of 2005

■ The following alumni were inducted into the National Honor Society at Page this year: **Gregory Andia, Taylor Barker, Taylor Greene, Harrison Holbrook, Emily Kronenfeld, Christine Newman, and Phoebe Roer.**

■ The following alumni received awards at Grimsley's Underclassman Awards Assembly: **Anneliese Duncan, James Edwards, Mike Kattman, Eric Speckhard, Gregory Stahr, and Caroline Webb.**

■ **Emily Lucas** received the Carlton Harris ('76) Award at Greensboro Day School, which is given to the tennis player who demonstrates leadership and dedication to the sport.

■ **Harrison Holbrook** was ranked second in his class at Page.

■ **Emily Lucas** received Greensboro Day School's Citizenship Award.

■ **Mike Kattman** received Grimsley's Academic Excellence with Highest Distinction honor and Junior Marshall distinction, was a Student Ambassador, and received honors in science and social studies.

■ **Mark Mitchell** has earned his Eagle Scout award.

Students and Alumni

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■ **Christin Newman** was awarded the Dedicated Junior Female Athlete Award at Page's graduation.

■ **Phoebe Roer** received the Woodman of the World American History Award and the Dedicated Junior Female Athlete Award at Page's graduation. She was a member of the All-State cross-country team.

■ **Eric Speckhard**, a Junior Marshall at Grimsley, received the Jefferson Book Award (recognizing scholarship, leadership, and citizenship).

Class of 2006

■ The following received awards at Grimsley's Underclassman Awards Assembly: **James Baynard, Mary Baynard, Audrey Smith, and Kathryn Smith.**

■ **Tom Jackson** holds a current 5.0 GPA from Page High School and recently scored a 1950 on the PSAT.

■ **Anne Lucas** received Greensboro Day School's Citizenship Award.

■ **William Morris** received Greensboro Day School's Citizenship Award.

Class of 2007

■ The following received awards at Grimsley's Underclassman Awards Assembly: **Chandler Brewer, Kathryn Harris, Reed Mohorn, Claire Mueller, and Caroline Smith.**

■ **Matthew Aronson** received the Gold Medal award on the National Latin Exam and the Scott William Patterson Memorial Award for scholarly achievement in history at the Greensboro Day School graduation. He also received the Cum Laude Society Book Award.

Class of 2008

■ At the Greensboro Bicentennial Celebration and O. Henry Festival 2008, the following awards were given: **Jacob Smith**, first place; **Bradley Youngdahl**, second place; **Lee Summerell**, third place; **Clay Mills**, third place; and **Walter Yarbrough**, honorable mention.

From Our Interim Head of School

from page 1

experiences purposefully designed to make a difference. Too numerous to list fully, these experiences build one on the other, and include many worth highlighting as we come to the end of another successful school year. I invite Canterbury alums to come with me on a walk down memory lane.

From the kindergarten Community Helpers play and Readers Theater in first grade; from Stone Soup to the social studies extravaganza in third; from the fourth grade NC

play to countless opportunities in fifth through eighth, such as reading in chapel and performing in the annual dramatic production—Canterbury students learn to speak before an audience. In this safe, supportive environment, they take many risks, and because they start very young, they learn to do so with tremendous confidence and ease.

From the kindergarten counting caterpillar, first grade math facts, and second grade animal research projects to Revolutionary War studies in fifth; from the Big Questions in middle school science, Latin derivatives, and Planet Canteburia to Romeo and Juliet multimedia presentations—Canterbury students acquire a strong academic foundation. They learn that they have the ability to excel in academic pursuits.

From living and learning within a community with high expectations for treating one another with respect to working with teachers and classmates who care for them as if they were family—Canterbury students begin to practice loving their neighbors as themselves. They learn that every member of the school has unique gifts to offer, and that every person attending the school has an obligation to help those gifts develop.

From gathering around the candle to pray in kindergarten, engaging in Godly Play with biblical stories in first and second grades, designing crosses in fourth, rewriting parables in sixth to writing spiritual autobiographies in eighth; from attending chapel three times a week to engaging in community service at Pathways, First School, or Horse Power—Canterbury students deepen their faith and learn to put that faith into action. They learn who they are and for what they stand.

Students who attend Canterbury School gain a set of skills and habits, a way of being in the world, that people notice. Without a doubt, Canterbury students are the best possible testimony for the transformational power of an Episcopal school!



School's Out for Summer: Left to right: Spencer Edmunds, middle school director; Penny Summers, interim head of school; and Carolyn Morazan, lower school director, gather together to celebrate another successful year.

From Congratulations to the Class of 2008

from page 1

Pilkington spoke about the strong presence of kindness at Canterbury School. "Before I came to Canterbury, I never thought about kindness as a truly important value or even an important part of a community. I had never been a part of a community that both talked about kindness and possessed the students, parents, and adults to actually make it happen. Canterbury

does, and its students are a hugely important part of creating this environment."

Later in the ceremony, Student Council President Walter Yarbrough announced the Class of 2008's gift to the school. The class agreed that some of their most cherished moments had been working together on the ropes course, and for that reason, they gave the school a high ropes course element to be added to the school's Outdoor Education Center.

Emily Crow received the Sterling P. Miller Award, which is named for the school's founding headmaster. The award is given each year to the graduate who best exemplifies the exuberance, joy, and love for Canterbury School that was evident in Mr. Miller. Presenting the award, Dr. Edmunds cited Emily's many qualifications: "This student was deeply involved in school life, whether on stage in a dramatic production, on the playing field as a fighting Cougar, or in the classroom as a bright voice in the thick of nearly every conversation, always with a lovely balance of joy and wonder and curiosity. While the world is filled with people who lift themselves up by putting others down, she consistently has spent her days lifting others up with her positive vibrations, warm smile, bubbly laugh, and quiet confidence."



2008 Graduates Soar: (left to right) Hutter Black, Carson DuBose, Emily Crow, Porter Chamblee, and Brittney McClure.



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